

Gadsden Independent School District Report Card

School Year 2010-2011

Mission

The Gadsden Independent School District will ensure that all students will learn by putting education first. The district will provide quality educational opportunities conducive to learning that will facilitate students' individual goals.

Board of Education

Craig Ford

District 5

President

Maria Saenz

District 3

Vice President

Jennifer Viramontes

District 2

Secretary

Daniel Castillo

District 4

Member

Gloria Y. Irigoyen

District 1

Member

Efren Yturralde

Superintendent of Schools

Elementary Schools:

Anthony Elementary

Berino Elementary

Chaparral Elementary

Desert Trail Elementary

Desert View Elementary

Gadsden Elementary

Loma Linda Elementary

La Union Elementary

Mesquite Elementary

North Valley Elementary

Riverside Elementary

Santa Teresa Elementary

Sunland Park Elementary

Sunrise Elementary

Vado Elementary

Middle Schools:

Chaparral Middle

Gadsden Middle

Santa Teresa Middle

High Schools:

Chaparral High

Gadsden High

Santa Teresa High

Each year, school districts throughout New Mexico supply data to the State of New Mexico in a number of areas related to academic achievement. This data is compiled and published as an annual "report card" which includes information about schools' and school district's performance. State law requires the publication of the report card in a newspaper of general circulation.

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non proficiency
- c) Reach targets for attendance in elementary and middle schools graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American/Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status entity made AYP the first two years required to return to Progressing.

Student Demographics				
Subgroup	Gadsden School District		State	
	N	%	N	%
All Students	14,087	100	334,700	100
Female	6,776	48	163,202	49
Male	7,311	52	171,498	51
Caucasian	422	3	88,508	26
African-American	28	<2	7,765	2
Hispanic	13,609	97	198,850	59
Asian	19	<2	4,463	<2
American Indian/Alaskan Native	9	<2	34,861	10
Native Hawaiian/Pacific Islander	0	0	253	<2
Multiracial	0	0	0	0
Students with Disabilities (SWD)	1,683	12	47,480	14
English Language Learners (ELL)	6,151	44	53,815	16
Recently Arrived*	0	0	40	<2
Economically Disadvantaged (ED)	14,087	100	228,186	68
Migrant	53	<2	452	<2

Source: District's 120th day submission to the NM PED;
 *ELL Students new to the U.S. who qualified for exemption from Reading assessment;
 Blank = too few or no students to report

Adequate Yearly Progress (AYP)

Schools Rated	21	100%
Schools in Improvement	2	43%
Schools in Corrective Action	4	9%
Schools in Restructuring	12	13%
	Rating	Improvement Status
Gadsden Independent School District		
Anthony Charter	Not Met	Progressing
Anthony Elementary	Met	CA-delay
Berino Elementary	Not Met	R-1
Chaparral Elementary	Not Met	R-2
Chaparral High School	Not Met	R-1
Chaparral Middle School	Not Met	R-2
Desert Trail Elementary	Not Met	R-2
Desert View Elementary	Not Met	Progressing
Gadsden Middle School	Not Met	R-2
Gadsden High School	Not Met	R-2
La Union Elementary	Not Met	CA
Loma Linda Elementary	Met	R-2 delay
Mesquite Elementary	Not Met	R-2
North Valley Elementary	Not Met	SI-2
Riverside Elementary	Not Met	CA
Santa Teresa Elementary	Not Met	Progressing
Santa Teresa High School	Not Met	R-2
Santa Teresa Middle School	Not Met	R-2
Sunland Park Elementary	Not Met	R-2
Sunrise Elementary	Not Met	SI-1
Vado Elementary	Not Met	CA
Source: NMPED Assessment and Accountability		

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

Adequate Yearly Progress (AYP) for Subgroups

	Academic Indicator	Goal	All Students	Caucasian	African American	Hispanic	Asian	American Indian / Alaskan Native	ED	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
Gadsden School District	Reading Proficiency*	75	44	70		43	77		44	27	16
Anthony Charter	Reading Proficiency*	75	75								
Anthony Elementary	Reading Proficiency*	74	56			56			56	49	<2
Berino Elementary	Reading Proficiency*	74	41			41			41	27	15
Chaparral Elementary	Reading Proficiency*	74	28	55		26			28	19	16
Chaparral High	Reading Proficiency*	75	58	86		55			58	24	8
Chaparral Middle School	Reading Proficiency*	75	36	59		34			36	12	12

Desert Trail Elementary	Reading Proficiency*	74	42			41			42	34	7
Desert View Elementary	Reading Proficiency*	74	48			48			48	43	6
Gadsden Elementary	Reading Proficiency*	74	49			49			49	36	25
Gadsden High	Reading Proficiency*	75	36			35			36	11	11
Gadsden Middle	Reading Proficiency*	75	37	55		37			37	11	11
La Union Elementary	Reading Proficiency*	74	49	77		46			49	24	29
Loma Linda Elementary	Reading Proficiency*	74	41			41			41	30	38
Mesquite Elementary	Reading Proficiency*	74	41			41			41	26	
North Valley Elementary	Reading Proficiency*	74	50			50			50	32	32
Riverside Elementary	Reading Proficiency*	74	32			32			32	23	8
Santa Teresa Elementary	Reading Proficiency*	74	66	88		65			66	54	43
Santa Teresa High	Reading Proficiency*	75	50			50			50	20	38
Santa Teresa Middle	Reading Proficiency*	75	52			51			52	27	12
Sunland Park Elementary	Reading Proficiency*	74	45			45			45	32	
Sunrise Elementary	Reading Proficiency*	74	52			50			52	39	7
Vado Elementary	Reading Proficiency*	74	44			43			44	33	12
Gadsden School District	Math Proficiency*	66	43	67		43			43	30	20
Anthony Charter	Math Proficiency*	64	60								
Anthony Elementary	Math Proficiency*	67	63			63			63	57	20
Berino Elementary	Math Proficiency*	67	37			37			37	23	19
Chaparral Elementary	Math Proficiency*	67	33	45		32			33	23	32
Chaparral High	Math Proficiency*	66	45	79		43			45	21	17
Chaparral Middle School	Math Proficiency*	63	38	56		38			38	20	10
Desert Trail Elementary	Math Proficiency*	67	47			47			47	42	7
Desert View Elementary	Math Proficiency*	67	51			51			51	43	6
Gadsden Elementary	Math Proficiency*	97	47			47			47	31	33
Gadsden High	Math Proficiency*	66	35	55		35			35	17	14
Gadsden Middle	Math Proficiency*	63	39	85		39			39	17	12
La Union Elementary	Math Proficiency*	67	35			29			35	15	18
Loma Linda Elementary	Math Proficiency*	67	46			46			46	36	25
Mesquite Elementary	Math Proficiency*	67	27			27			27	17	
North Valley Elementary	Math Proficiency*	67	49			48			49	34	48
Riverside Elementary	Math Proficiency*	67	36			36			36	27	20
Santa Teresa Elementary	Math Proficiency*	67	61	76		60			60	52	43
Santa Teresa High	Math Proficiency*	66	48			48			48	22	31
Santa Teresa Middle	Math Proficiency*	63	44			43			44	24	6
Sunland Park Elementary	Math Proficiency*	67	49			49			49	40	
Sunrise Elementary	Math Proficiency*	67	55			54			55	45	29
Vado Elementary	Math Proficiency*	67	51			50			51	43	19

Gadsden School District	Attendance Rate										
Anthony Charter	Attendance Rate										
Anthony Elementary	Attendance Rate	92	94			94		94	94	90	
Berino Elementary	Attendance Rate	92	95			95		95	94	93	
Chaparral Elementary	Attendance Rate	92	95	94		95		95	95	94	
Chaparral Middle School	Attendance Rate	92	94	94		94		94	94	93	
Desert Trail Elementary	Attendance Rate	92	95	97		95		95	95	95	
Desert View Elementary	Attendance Rate	92	95			95		95	95	94	
Gadsden Elementary	Attendance Rate	92	93			93		93	93	91	
Gadsden Middle	Attendance Rate	92	93	92		93		93	92	91	
La Union Elementary	Attendance Rate	92	95	95		95		95	96	92	
Loma Linda Elementary	Attendance Rate	92	95			95		95	95	94	
Mesquite Elementary	Attendance Rate	92	95			95		95	95	91	
North Valley Elementary	Attendance Rate	92	95	94		95		95	95	93	
Riverside Elementary	Attendance Rate	92	95			95		95	95	95	
Santa Teresa Elementary	Attendance Rate	92	96	96		96		96	96	95	
Santa Teresa Middle	Attendance Rate	92	95	96		95		95	94	94	
Sunland Park Elementary	Attendance Rate	92	96			96		96	96	96	
Sunrise Elementary	Attendance Rate	92	95	93		95		95	96	87	
Vado Elementary	Attendance Rate	92	96			96		96	95	93	
Gadsden School District	Graduation Rate	65	75	59	92	76		78	70	77	
Chaparral High School	Graduation Rate	65	79	57		81		84	75	80	
Gadsden High School	Graduation Rate	65	75	96		74		76	70	75	
Santa Teresa High School	Graduation Rate	65	82			82		84	83	82	

Source: NMPED Assessment and Accountability; Full Academic Year only;
 * % of students scoring Proficient or Above;
 Blank = Too few or no students to report

Proficiencies by Grade Span for Subgroups – All¹

Grade Span	Academic Indicator	All Students	Caucasian	African American	Hispanic	Asian	American Indian / Alaskan Native	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%
Grades 3, 4, 5	Math Proficiency*	46	70		45			46	36	26	54
Grades 6, 7, 8	Math Proficiency*	40	60		39			40	24	12	58
Grade 11	Math Proficiency*	40	69		39			40	19	15	
Grades 3, 4, 5	Reading Proficiency*	44	70		44			44	34	17	38
Grades 6, 7, 8	Reading Proficiency*	42	70		42			42	22	12	42
Grade 11	Reading Proficiency*	43	76		42			43	18	15	

Proficiencies and Participation for Subgroups – All ¹																					
5th Grade	READING							MATH							SCIENCE						
	Participating %	Number Tested	Proficiency Level %				Participating %	Number Tested	Proficiency Level %				Participating %	Number Tested	Proficiency Level %						
			Advanced	Proficient	Nearing Proficiency	Beginning Step			Not Valid	Advanced	Proficient	Nearing Proficiency			Beginning Step	Not Valid	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
GISD Current	100	1,081	6	39	41	13	0	100	1,081	6	34	40	20	0							
GISD Prior	100	1,091	9	41	39	11	0	100	1,090	6	33	51	10	0	100	1,091	2	40	51	7	0
Female	100	535	7	45	39	10	0	100	535	7	38	36	19	0							
Male	100	546	6	34	44	17	0	100	546	4	31	44	21	0							
Caucasian	100	27	26	52	22	0	0	100	27	11	63	19	7	0							
African-American		1							1												
Hispanic	100	1,052	6	39	41	13	0	100	1,052	6	34	40	20	0							
Asian/Pacific		0							0						0						
American Indian		1							1												
SWD	99	90	7	11	31	50	1	98	90	2	11	33	51	2							
ELL	100	652	2	30	48	20	0	100	652	2	26	43	28	0							
ED	100	1,081	6	39	41	13	0	100	1,081	6	34	40	20	0							

Source: PED Assessment and Accountability;
¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies and Participation for Subgroups – All ¹																					
6th Grade	READING							MATH							SCIENCE						
	Participating %	Number Tested	Proficiency Level %				Participating %	Number Tested	Proficiency Level %				Participating %	Number Tested	Proficiency Level %						
			Advanced	Proficient	Nearing Proficiency	Beginning Step			Not Valid	Advanced	Proficient	Nearing Proficiency			Beginning Step	Not Valid	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
GISD Current	100	1,080	9	36	38	17	0	100	1,080	4	37	41	17	0							
GISD Prior	100	1,011	4	36	46	13	0	100	1,010	8	34	51	7	0	100	1,010	1	20	64	16	0
Female	100	539	11	36	38	15	0	100	539	4	39	40	17	0							
Male	100	541	6	36	38	19	0	100	541	4	36	43	17	0							
Caucasian	100	31	16	65	13	6	0	100	31	6	55	19	19	0							
African-American		2							2												
Hispanic	100	1,042	9	35	39	17	0	100	1,042	4	37	42	17	0							
Asian/Pacific		4							4												
American Indian		1							1												
SWD	99	93	9	6	27	57	1	100	93	1	17	27	55	0							
ELL	100	621	4	25	46	26	0	100	621	2	28	46	24	0							
ED	100	1,080	9	36	38	17	0	100	1,080	4	37	41	17	0							

Source: PED Assessment and Accountability;
¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies and Participation for Subgroups – All¹

7th Grade	READING					MATH					SCIENCE										
	Participating %	Number Tested	Proficiency Level			Participating %	Number Tested	Proficiency Level			Participating %	Number Tested	Proficiency Level								
			%					%					%								
			Advanced	Proficient	Nearing Proficiency			Beginning Step	Not Valid	Advanced			Proficient	Nearing Proficiency	Beginning Step	Not Valid	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
GISD Current	100	1,039	3	33	42	21	0	100	1,039	4	35	38	22	0	100	1,039	4	22	40	34	0
GISD Prior	100	1,016	8	42	40	9	0	100	1,016	10	22	51	16	0	100	1,015	2	29	54	15	0
Female	100	515	4	36	43	17	0	100	515	3	38	38	20	0	100	515	3	22	43	33	0
Male	99	524	2	31	41	26	1	99	524	4	33	38	24	1	99	524	5	22	38	35	1
Caucasian	100	30	3	57	37	3	0	100	30	10	53	27	10	0	100	30	7	53	33	7	0
African-American		2							2							2					
Hispanic	100	1,006	3	33	42	22	0	100	1,006	4	35	38	23	0	100	1,006	4	21	41	34	0
Asian/Pacific		0							0							0					
American Indian		1							1							1					
SWD	96	81	2	6	15	73	4	96	81	2	6	20	68	4	96	81	0	9	16	72	4
ELL	99	511	0	15	47	37	1	99	511	1	20	43	36	1	99	511	0	7	38	54	1
ED	100	1,039	3	33	42	21	0	100	1,039	4	35	38	22	0	100	1,039	4	22	40	34	0

Source: PED Assessment and Accountability;

¹All students tested – not limited to Full Academic Year;

Blank = Too few or no students to report

Proficiencies and Participation for Subgroups – All¹

8th Grade	READING					MATH					SCIENCE										
	Participating %	Number Tested	Proficiency Level			Participating %	Number Tested	Proficiency Level			Participating %	Number Tested	Proficiency Level								
			%					%					%								
			Advanced	Proficient	Nearing Proficiency			Beginning Step	Not Valid	Advanced			Proficient	Nearing Proficiency	Beginning Step	Not Valid	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1					
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
GISD Current	100	1,021	6	40	33	21	0	100	1,021	6	33	45	16	0							
GISD Prior	100	962	7	54	30	9	0	100	961	9	29	54	8	0	99	960	0	21	62	17	1
Female	100	471	6	45	31	18	0	100	470	4	32	49	15	0							
Male	99	550	6	35	34	23	1	99	551	7	35	41	17	1							
Caucasian	100	32	6	62	6	25	0	100	32	6	50	22	22	0							
African-American		2							2												
Hispanic	100	982	6	39	34	21	0	99	982	5	33	46	16	1							
Asian/Pacific		5							5												
American Indian		0							0							0					
SWD	99	92	5	8	17	68	1	98	92	3	7	28	60	2							
ELL	99	455	2	19	42	36	1	99	455	1	19	54	25	1							
ED	100	1,020	6	40	33	21	0	100	1,020	6	33	45	16	0							

Source: PED Assessment and Accountability;

¹All students tested – not limited to Full Academic Year;

Blank = Too few or no students to report

Proficiencies and Participation for Subgroups – All¹

11th Grade	READING					MATH					SCIENCE										
	Participating %	Number Tested	Proficiency Level				Participating %	Number Tested	Proficiency Level				Participating %	Number Tested	Proficiency Level						
			%						%						%						
			Advanced	Proficient	Nearing Proficiency	Beginning Step			Not Valid	Advanced	Proficient	Nearing Proficiency			Beginning Step	Not Valid	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
GISD Current	99	877	10	33	40	16	1	100	876	4	36	49	10	0	98	877	1	26	46	26	1
GISD Prior	100	942	6	45	40	9	0	99	940	6	24	36	33	1	98	941	1	19	68	10	2
Female	98	428	11	36	39	12	1	99	427	3	35	51	11	1	98	428	0	21	48	29	2
Male	100	449	8	31	42	18	0	100	449	5	37	48	10	0	99	449	2	31	43	23	1
Caucasian	96	29	24	52	10	10	3	96	29	14	55	24	3	3	96	29	3	69	21	3	3
African-American		2							2							2					
Hispanic	99	843	9	33	41	16	1	100	842	4	35	50	11	0	98	843	1	25	46	27	1
Asian/Pacific		2							2							2					
American Indian		1							1							1					
SWD	100	78	9	6	26	59	0	100	78	9	6	41	44	0	97	78	4	6	29	58	3
ELL	99	326	3	15	51	30	1	99	325	2	16	61	20	1	99	325	1	8	42	47	1
ED	99	876	10	33	40	15	1	100	875	4	36	49	10	0	98	876	1	26	46	26	1

Source: PED Assessment and Accountability;
¹All students tested – not limited to Full Academic Year;
 Blank = Too few or no students to report

Expenditures

	\$	%
Direct Instruction	62,645,091	64
Instructional Support	34,613,641	36
Students	9,628,172	10
Instruction	3,901,317	4
General Administration	1,110,637	1
School Administration	6,082,930	6
Central Services	1,962,830	2
Operations & Maintenance	11,729,513	12
Student Transportation	78,256	<1
Non-Instructional Support	62,015	<1
Food Services	0	<1
Community Services	62,015	<1
Capital Outlay	0	<1
Total	97,320,747	100

Source: Projected expenditures reported to NM Public Education Department School Budget office; General fund operational expenditures only

School Board Training

Board Member	Number of Points*
Craig Ford	32
Daniel Castillo	14
Gloria Irigoyan	16
Jennifer Viramontes	47
Maria Saenz	27

Source: New Mexico School Board Association;
 *Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

High School Graduation – 4-Year Cohort

	All Students		Female		Male		Caucasian		African American		Hispanic		Asian		American Indian Alaskan Native		ELL		SWD		ED		Migrant	
	N	%	N	%	N	%	N	%	N	%	N	N	N	%	N	%	N	%	N	%	N	%	N	%
State	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61		
Gadsden School District	1,152	79	583	81	569	78	39	89	1		1,111	79			1		942	78	150	82	1,127	80		
Anthony Charter	4	65	2		2		1				3						3				2			
Chaparral High	213	88	105	86	108	89	24	98	1		188	86					166	86	32	79	209	88		
Gadsden High	431	81	231	84	200	77	8				422	81			1		350	78	62	79	420	81		
Santa Teresa High	388	76	188	76	200	77	6				382	76					334	77	35	95	383	77		

Source: PED Assessment and Accountability;
 Class of 2010; All students ever enrolled including part time;
 Blank = Too few or no students to report

High School Graduation – 5-Year Cohort

	All Students		Female		Male		Caucasian		African American		Hispanic		Asian		American Indian Alaskan Native		ELL		SWD		ED		Migrant	
	N	%	N	%	N	%	N	%	N	%	N	N	N	%	N	%	N	%	N	%	N	%	N	%
State	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65		
Gadsden School District	1,311	75	611	78	700	74	71	59	11	92	1,226	76	1		2		981	78	228	70	1,226	77		
Anthony Charter	2	38	1		1						2						2		1		1			
Chaparral High	240	79	103	80	137	78	23	57	2		214	81	1				181	84	35	75	230	80		
Gadsden High	596	75	276	78	320	72	13	96	1		582	74					460	76	111	70	573	75		
Santa Teresa High	368	82	185	81	183	84	7		3		358	82					301	84	40	83	366	82		

Source: PED Assessment and Accountability;
 Class of 2009; All students ever enrolled including part time;
 Blank = Too few or no students to report

Teacher Quality, Credentials		
	Emergency/ Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
State		0.7
Gadsden School District		
Anthony Charter	0	0.0
In High Poverty Schools*		<0.1
In Low Poverty Schools**	N/A	<0.1

*High Poverty: Schools with the most students eligible for Free or Reduced Lunch (Top 25%).
 **Low Poverty: Schools with the fewest students eligible for Free or Reduced Lunch (Bottom 25%).
 Source: District's 120th day submission to NMPED; Blank = No data available

Teacher Quality, Level of Education			
	Number of Teachers	Highest Degree	
		Bachelors	Masters or Higher
State	22,031	56	42
Gadsden School District	884	60	40
Anthony Charter	6	67	33
Anthony Elementary	30	67	33
Berino Elementary	38	53	47
Chaparral Elementary	49	74	26
Chaparral High	72	54	46
Chaparral Middle School	42	67	33
Desert Trail Elementary	40	48	52
Desert View Elementary	37	73	24
Gadsden Elementary	31	68	32
Gadsden High	114	51	48
Gadsden Middle	61	69	31
La Union Elementary	19	58	42
Loma Linda Elementary	26	54	46
Mesquite Elementary	27	48	52
North Valley Elementary	29	55	45
Riverside Elementary	44	61	39
Santa Teresa Elementary	36	67	33
Santa Teresa High	89	53	47
Santa Teresa Middle	48	62	38
Sunland Park Elementary	27	63	37
Sunrise Elementary	35	69	31
Vado Elementary	31	55	45
Source: District's 120th day submission to NMPED; Teacher totals may differ because of district assignments			

State Participation in the National Assessment of Educational Progress (NAEP)*

	Reading %	Math %	Science %
Anthony Charter 4 th Grade ELL	73	96	94
Anthony Charter 4 th Grade SWD**	64	85	86
Anthony Charter 8 th Grade ELL	82	94	91
Anthony Charter 8 th Grade SWD**	64	78	77
4 th Grade ELL	73	96	94
4 th Grade SWD**	64	85	86
8 th Grade ELL	82	94	91
8 th Grade SWD**	64	78	77

* Information at <http://nationsreportcard.gov/>;
from 2009
 ** NAEP does not accommodate students with
severe disabilities;
participation is not mandatory

Quality of Education, Parent Survey

Questions:

1. My child is safe at school.
2. My child's school building is in good repair and has sufficient space to support quality education.
3. My child's school holds high expectations for academic achievement.
4. School personnel encourage me to participate in my child's education.
5. The school offers adequate access to up-to-date computers and technologies.
6. School staff maintains consistent discipline, which is conducive to learning.
7. My child has an adequate choice of school-sponsored extracurricular activities.
8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
9. The school staff employs various instructional methods and strategies to meet my child's needs.
10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	State	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2	State	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3	State	91,050,	36.9	52.2	5.5	1.4	3.1	0.9
4	State	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5	State	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6	State	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7	State	91,168	25.3	48.5	12.8	3.7	7.7	2.0
8	State	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9	State	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10	State	91,006	38.5	51.3	6.2	1.4	1.4	1.2
	Anthony Charter							
1	Gadsden School District	943	33.7	51.6	5.3	2.3	5.2	1.8
2	Gadsden School District	943	32.7	46.1	7.2	10.6	2.2	1.2
3	Gadsden School District	943	36.1	51.7	6.0	1.5	4.0	0.6
4	Gadsden School District	943	31.1	49.6	11.3	2.0	2.1	3.8
5	Gadsden School District	943	31.4	50.6	6.2	2.3	8.5	1.1
6	Gadsden School District	943	34.0	53.2	5.6	3.3	3.1	0.7
7	Gadsden School District	943	29.2	48.7	8.4	3.6	7.2	3.0
8	Gadsden School District	943	43.3	49.7	3.8	2.2	0.3	0.6
9	Gadsden School District	943	32.1	54.6	4.5	2.5	5.1	1.2
10	Gadsden School District	943	38.8	52.2	5.1	1.6	0.5	1.8
1	Anthony Elementary	250	39.6	51.6	6.0	0.8	1.2	0.8
2	Anthony Elementary	250	12.0	38.4	9.6	35.2	2.8	2.0
3	Anthony Elementary	250	39.2	43.2	9.2	2.8	5.2	0.4
4	Anthony Elementary	250	26.8	44.8	24.0	1.6	1.2	1.6
5	Anthony Elementary	250	38.8	44.4	4.4	2.0	9.2	1.2
6	Anthony Elementary	250	43.2	47.6	3.2	2.0	2.8	1.2
7	Anthony Elementary	250	35.6	39.6	10.4	7.2	4.8	2.4
8	Anthony Elementary	250	48.0	47.6	2.0	2.4	0.0	0.0
9	Anthony Elementary	250	41.6	46.8	4.8	1.6	3.2	2.0
10	Anthony Elementary	250	45.6	46.8	3.2	2.0	0.0	2.4
1	Berino Elementary	2	0.0	100	0.0	0.0	0.0	0.0

2	Berino Elementary	2	0.0	50.0	50.0	0.0	0.0	0.0
3	Berino Elementary	2	50.0	0.0	50.0	0.0	0.0	0.0
4	Berino Elementary	2	50.0	0.0	50.0	0.0	0.0	0.0
5	Berino Elementary	2	50.0	0.0	50.0	0.0	0.0	0.0
6	Berino Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
7	Berino Elementary	2	0.0	50.0	0.0	0.0	50.0	0.0
8	Berino Elementary	2	50.0	0.0	50.0	0.0	0.0	0.0
9	Berino Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
10	Berino Elementary	2	0.0	100	0.0	0.0	0.0	0.0
1	Chaparral Elementary	5	0.0	60.0	20.0	20.0	0.0	0.0
2	Chaparral Elementary	5	0.0	80.0	20.0	0.0	0.0	0.0
3	Chaparral Elementary	5	0.0	60.0	20.0	20.0	0.0	0.0
4	Chaparral Elementary	5	0.0	60.0	0.0	20.0	20.0	0.0
5	Chaparral Elementary	5	0.0	60.0	0.0	0.0	40.0	0.0
6	Chaparral Elementary	5	0.0	60.0	0.0	40.0	0.0	0.0
7	Chaparral Elementary	5	20.0	20.0	0.0	20.0	40.0	0.0
8	Chaparral Elementary	5	60.0	20.0	20.0	20.0	0.0	0.0
9	Chaparral Elementary	5	0.0	60.0	0.0	40.0	0.0	0.0
10	Chaparral Elementary	5	20.0	40.0	40.0	0.0	0.0	0.0
1	Chaparral High	1	0.0	100	0.0	0.0	0.0	0.0
2	Chaparral High	1	100	0.0	0.0	0.0	0.0	0.0
3	Chaparral High	1	0.0	100	0.0	0.0	0.0	0.0
4	Chaparral High	1	0.0	100	0.0	0.0	0.0	0.0
5	Chaparral High	1	0.0	100	0.0	0.0	0.0	0.0
6	Chaparral High	1	0.0	100	0.0	0.0	0.0	0.0
7	Chaparral High	1	0.0	100	0.0	0.0	0.0	0.0
8	Chaparral High	1	0.0	100	0.0	0.0	0.0	0.0
9	Chaparral High	1	0.0	100	0.0	0.0	0.0	0.0
10	Chaparral High	1	0.0	100	0.0	0.0	0.0	0.0
1	Chaparral Middle	29	20.7	37.9	13.8	6.9	17.2	3.4
2	Chaparral Middle	29	20.7	55.2	10.3	0.0	6.9	6.9
3	Chaparral Middle	29	13.8	72.4	6.9	0.0	3.4	3.4
4	Chaparral Middle	29	13.8	62.1	10.3	6.9	0.0	0.0
5	Chaparral Middle	29	17.2	48.3	17.2	3.4	10.3	3.4
6	Chaparral Middle	29	13.8	58.6	17.2	0.0	10.3	0.0
7	Chaparral Middle	29	17.2	55.2	13.8	6.9	0.0	6.9
8	Chaparral Middle	29	17.2	65.5	6.9	6.9	3.4	0.0
9	Chaparral Middle	29	13.8	72.4	3.4	6.9	3.4	0.0
10	Chaparral Middle	29	34.5	58.6	0.0	3.4	0.0	3.4
1	Desert Trail Elementary	1	0.0	100	0.0	0.0	0.0	0.0
2	Desert Trail Elementary	1	0.0	0.0	100	0.0	0.0	0.0
3	Desert Trail Elementary	1	0.0	0.0	0.0	0.0	0.0	100
4	Desert Trail Elementary	1	0.0	100	0.0	0.0	0.0	0.0
5	Desert Trail Elementary	1	0.0	100	0.0	0.0	0.0	0.0
6	Desert Trail Elementary	1	0.0	100	0.0	0.0	0.0	0.0
7	Desert Trail Elementary	1	0.0	100	0.0	0.0	0.0	0.0
8	Desert Trail Elementary	1	0.0	0.0	100	0.0	0.0	0.0
9	Desert Trail Elementary	1	0.0	100	0.0	0.0	0.0	0.0
10	Desert Trail Elementary	1	0.0	100	0.0	0.0	0.0	0.0
1	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
2	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
3	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0

4	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
5	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
6	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
7	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
8	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
9	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
10	Desert View Elementary	1	100	0.0	0.0	0.0	0.0	0.0
1	Gadsden Elementary	3	0.0	66.7	33.3	0.0	0.0	0.0
2	Gadsden Elementary	3	66.7	33.3	0.0	0.0	0.0	0.0
3	Gadsden Elementary	3	66.7	0.0	33.3	0.0	0.0	0.0
4	Gadsden Elementary	3	66.7	0.0	3.3	0.0	0.0	0.0
5	Gadsden Elementary	3	66.7	33.3	0.0	0.0	0.0	0.0
6	Gadsden Elementary	3	33.3	66.7	0.0	0.0	0.0	0.0
7	Gadsden Elementary	3	33.3	0.0	66.7	0.0	0.0	0.0
8	Gadsden Elementary	3	100	0.0	0.0	0.0	0.0	0.0
9	Gadsden Elementary	3	66.7	33.3	0.0	0.0	0.0	0.0
10	Gadsden Elementary	3	66.7	33.3	0.0	0.0	0.0	0.0
1	Gadsden High	114	14.0	55.3	10.5	5.3	10.5	4.4
2	Gadsden High	114	1.4	43.9	22.8	7.0	8.8	3.5
3	Gadsden High	114	11.4	62.3	13.2	2.6	8.8	1.8
4	Gadsden High	114	14.0	45.6	22.8	3.5	7.0	7.0
5	Gadsden High	114	20.2	49.1	12.3	8.8	7.9	1.8
6	Gadsden High	114	16.7	58.8	10.5	8.8	3.5	1.8
7	Gadsden High	114	19.3	58.8	8.8	3.5	7.9	1.8
8	Gadsden High	114	21.1	59.6	11.4	3.5	1.8	2.6
9	Gadsden High	114	15.8	54.4	9.6	5.3	9.6	5.3
10	Gadsden High	114	42.1	49.1	4.4	0.9	0.9	2.6
1	Gadsden Middle	3	0.0	100	0.0	0.0	0.0	0.0
2	Gadsden Middle	3	33.3	66.7	0.0	0.0	0.0	0.0
3	Gadsden Middle	3	0.0	100	0.0	0.0	0.0	0.0
4	Gadsden Middle	3	0.0	100	0.0	0.0	0.0	0.0
5	Gadsden Middle	3	0.0	100	0.0	0.0	0.0	0.0
6	Gadsden Middle	3	0.0	66.7	33.3	0.0	0.0	0.0
7	Gadsden Middle	3	0.0	100	0.0	0.0	0.0	0.0
8	Gadsden Middle	3	0.0	33.3	66.7	0.0	0.0	0.0
9	Gadsden Middle	3	0.0	100	0.0	0.0	0.0	0.0
10	Gadsden Middle	3	0.0	100	0.0	0.0	0.0	0.0
1	La Union Elementary	5	20.0	20.0	0.0	60.0	0.0	0.0
2	La Union Elementary	5	0.0	60.0	20.0	20.0	0.0	0.0
3	La Union Elementary	5	20.0	20.0	20.0	40.0	0.0	0.0
4	La Union Elementary	5	0.0	40.0	20.0	40.0	0.0	0.0
5	La Union Elementary	5	0.0	40.0	0.0	60.0	0.0	0.0
6	La Union Elementary	5	0.0	20.0	0.0	80.0	0.0	0.0
7	La Union Elementary	5	0.0	0.0	20.0	80.0	0.0	0.0
8	La Union Elementary	5	0.0	20.0	20.0	60.0	0.0	0.0
9	La Union Elementary	5	0.0	40.0	0.0	40.0	20.0	0.0
10	La Union Elementary	5	40.0	60.0	0.0	0.0	0.0	0.0
1	Loma Linda Elementary	1	100	0.0	0.0	0.0	0.0	0.0
2	Loma Linda Elementary	1	100	0.0	0.0	0.0	0.0	0.0
3	Loma Linda Elementary	1	0.0	0.0	100	0.0	0.0	0.0
4	Loma Linda Elementary	1	0.0	100	0.0	0.0	0.0	0.0
5	Loma Linda Elementary	1	0.0	100	0.0	0.0	0.0	0.0

6	Loma Linda Elementary	1	0.0	100	0.0	0.0	0.0	0.0
7	Loma Linda Elementary	1	0.0	0.0	0.0	0.0	100	0.0
8	Loma Linda Elementary	1	0.0	100	0.0	0.0	0.0	0.0
9	Loma Linda Elementary	1	0.0	0.0	100	0.0	0.0	0.0
10	Loma Linda Elementary	1	0.0	100	0.0	0.0	0.0	0.0
1	Mesquite Elementary	1	100	0.0	0.0	0.0	0.0	0.0
2	Mesquite Elementary	1	0.0	100	0.0	0.0	0.0	0.0
3	Mesquite Elementary	1	0.0	100	0.0	0.0	0.0	0.0
4	Mesquite Elementary	1	0.0	100	0.0	0.0	0.0	0.0
5	Mesquite Elementary	1	0.0	0.0	100	0.0	0.0	0.0
6	Mesquite Elementary	1	0.0	100	0.0	0.0	0.0	0.0
7	Mesquite Elementary	1	0.0	100	0.0	0.0	0.0	0.0
8	Mesquite Elementary	1	100	0.0	0.0	0.0	0.0	0.0
9	Mesquite Elementary	1	0.0	100	0.0	0.0	0.0	0.0
10	Mesquite Elementary	1	0.0	100	0.0	0.0	0.0	0.0
1	North Valley Elementary	1	0.0	0.0	100	0.0	0.0	0.0
2	North Valley Elementary	1	0.0	100	0.0	0.0	0.0	0.0
3	North Valley Elementary	1	0.0	100	0.0	0.0	0.0	0.0
4	North Valley Elementary	1	0.0	100	0.0	0.0	0.0	0.0
5	North Valley Elementary	1	0.0	100	0.0	0.0	0.0	0.0
6	North Valley Elementary	1	0.0	100	0.0	0.0	0.0	0.0
7	North Valley Elementary	1	0.0	100	0.0	0.0	0.0	0.0
8	North Valley Elementary	1	100	0.0	0.0	0.0	0.0	0.0
9	North Valley Elementary	1	0.0	0.0	100	0.0	0.0	0.0
10	North Valley Elementary	1	0.0	100	0.0	0.0	0.0	0.0
1	Riverside Elementary	3	0.0	100	0.0	0.0	0.0	0.0
2	Riverside Elementary	3	0.0	66.7	33.3	0.0	0.0	0.0
3	Riverside Elementary	3	0.0	33.3	66.7	0.0	0.0	0.0
4	Riverside Elementary	3	0.0	66.7	33.3	0.0	0.0	0.0
5	Riverside Elementary	3	0.0	33.3	33.3	0.0	33.3	0.0
6	Riverside Elementary	3	0.0	66.7	33.3	0.0	0.0	0.0
7	Riverside Elementary	3	0.0	33.3	33.3	0.0	33.3	0.0
8	Riverside Elementary	3	33.3	33.3	33.3	0.0	0.0	0.0
9	Riverside Elementary	3	33.3	66.7	0.0	0.0	0.0	0.0
10	Riverside Elementary	3	66.7	33.3	0.0	0.0	0.0	0.0
1	Santa Teresa Elementary	7	28.6	14.3	28.6	14.3	14.3	0.0
2	Santa Teresa Elementary	7	42.9	57.1	0.0	0.0	0.0	0.0
3	Santa Teresa Elementary	7	42.9	42.9	14.3	0.0	0.0	0.0
4	Santa Teresa Elementary	7	28.6	71.4	0.0	0.0	0.0	0.0
5	Santa Teresa Elementary	7	28.6	14.3	42.9	0.0	14.3	0.0
6	Santa Teresa Elementary	7	28.6	28.6	42.9	0.0	0.0	0.0
7	Santa Teresa Elementary	7	28.6	14.3	57.1	0.0	0.0	0.0
8	Santa Teresa Elementary	7	71.4	14.3	14.3	0.0	0.0	0.0
9	Santa Teresa Elementary	7	28.6	57.1	14.3	0.0	0.0	0.0
10	Santa Teresa Elementary	7	85.7	14.3	0.0	0.0	0.0	0.0
1	Santa Teresa High	1	0.0	100	0.0	0.0	0.0	0.0
2	Santa Teresa High	1	0.0	100	0.0	0.0	0.0	0.0
3	Santa Teresa High	1	0.0	100	0.0	0.0	0.0	0.0
4	Santa Teresa High	1	0.0	100	0.0	0.0	0.0	0.0
5	Santa Teresa High	1	0.0	0.0	0.0	0.0	100	0.0
6	Santa Teresa High	1	0.0	0.0	0.0	0.0	100	0.0
7	Santa Teresa High	1	0.0	0.0	100	0.0	0.0	0.0

8	Santa Teresa High	1	0.0	100	0.0	0.0	0.0	0.0
9	Santa Teresa High	1	0.0	0.0	0.0	0.0	100	0.0
10	Santa Teresa High	1	0.0	100	0.0	0.0	0.0	0.0
1	Santa Teresa Middle	30	16.7	60.0	6.7	6.7	6.7	3.3
2	Santa Teresa Middle	30	23.3	56.7	16.7	3.3	0.0	0.0
3	Santa Teresa Middle	30	30.0	60.0	6.7	0.0	0.0	3.3
4	Santa Teresa Middle	30	16.7	73.3	6.7	0.0	0.0	3.3
5	Santa Teresa Middle	30	13.3	63.3	13.3	3.3	3.3	3.3
6	Santa Teresa Middle	30	10.0	70.0	6.7	10.0	3.3	0.0
7	Santa Teresa Middle	30	13.3	73.3	3.3	6.7	3.3	0.0
8	Santa Teresa Middle	30	20.0	73.3	0.0	3.3	0.0	3.3
9	Santa Teresa Middle	30	10.0	60.0	10.0	6.7	13.3	0.0
10	Santa Teresa Middle	30	33.3	63.3	0.0	0.0	3.3	0.0
1	Sunland Park Elementary	1	100	0.0	0.0	0.0	0.0	0.0
2	Sunland Park Elementary	1	0.0	100	0.0	0.0	0.0	0.0
3	Sunland Park Elementary	1	0.0	100	0.0	0.0	0.0	0.0
4	Sunland Park Elementary	1	0.0	100	0.0	0.0	0.0	0.0
5	Sunland Park Elementary	1	0.0	100	0.0	0.0	0.0	0.0
6	Sunland Park Elementary	1	0.0	100	0.0	0.0	0.0	0.0
7	Sunland Park Elementary	1	0.0	100	0.0	0.0	0.0	0.0
8	Sunland Park Elementary	1	100	0.0	0.0	0.0	0.0	0.0
9	Sunland Park Elementary	1	0.0	100	0.0	0.0	0.0	0.0
10	Sunland Park Elementary	1	0.0	0.0	100	0.0	0.0	0.0
1	Sunrise Elementary	482	38.2	51.2	2.5	1.0	5.4	1.7
2	Sunrise Elementary	482	49.4	48.8	1.0	0.4	0.4	0.0
3	Sunrise Elementary	482	42.9	52.5	1.5	0.2	2.9	0.0
4	Sunrise Elementary	482	40.5	50.0	2.3	1.2	1.7	4.4
5	Sunrise Elementary	482	33.2	53.9	3.7	0.4	8.1	0.6
6	Sunrise Elementary	482	37.6	53.5	4.4	1.5	2.7	0.4
7	Sunrise Elementary	482	30.9	50.4	6.0	0.6	8.3	3.7
8	Sunrise Elementary	482	49.6	47.7	1.5	0.8	0.0	0.4
9	Sunrise Elementary	482	34.6	57.1	2.5	1.2	4.6	0.0
10	Sunrise Elementary	482	35.1	54.6	6.6	1.7	0.6	1.5
1	Vado Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
2	Vado Elementary	2	100	0.0	0.0	0.0	0.0	0.0
3	Vado Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
4	Vado Elementary	2	0.0	50.0	50.0	0.0	0.0	0.0
5	Vado Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
6	Vado Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
7	Vado Elementary	2	50.0	0.0	0.0	0.0	50.0	0.0
8	Vado Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
9	Vado Elementary	2	0.0	100	0.0	0.0	0.0	0.0
10	Vado Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0

Source: NMPED online anonymous parent survey; Blanks: No data available

State Results for the National Assessment of Educational Progress (NAEP)*

4 th Grade	Reading				Math				Science			
	Advanced %	Proficient %	Basic ¹ %	Below Basic %	Advanced %	Proficient %	Basic ¹ %	Below Basic %	Advanced %	Proficient %	Basic ¹ %	Below Basic %
Nation	7	24	34	34	8	33	43	19	1	32	71	29
State	4	16	32	48	3	23	46	28	0	24	63	37
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
African-American	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29								
American Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
8 th Grade												
Nation	2	28	43	26	7	25	39	29	1	29	62	38
State	1	20	44	34	3	17	39	41	1	21	55	45
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
African-American	1	15	40	44	2	11	42	45				
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian												
American Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57

* Information at <http://nationsreportcard.gov/>; from 2009

¹Basic is most comparable to *Proficient* on New Mexico's Standards Based Assessment;

Blank = Too few or no students to report; # Rounds to zero